

Understanding Kindergarten Standards-Based Report Cards Forest Hills Public Schools

At Forest Hills Public Schools, it is our vision for all learners to achieve individual potential. As we enter our fourth year of implementation of our elementary standards-based report cards in grades K-6, we strive to provide you with additional information to further the understanding of these new reporting tools so that together we can support the learning of every child.

Learning is a process and it should be expected that repeated opportunities are necessary to master new skills and understand new concepts. In addition to the proficiency level key printed on each report card, the following information may be helpful to understanding standards-based grading:

-A Proficiency Level L indicates that the learning is not secure and/or

incomplete. More time and opportunities to learn are needed.

-A Proficiency Level P indicates progress toward mastery of the standard.

Please note that the time frame in which a child learns and demonstrates mastery is very individual and can take place at any time during the school year.

-Once a student demonstrates a thorough understanding of the standard, characterized by the ability to apply the skills and or understanding with accuracy and quality, s/he would reach a Proficiency Level M.

-When a child consistency demonstrates thorough knowledge of the standard and is able to apply in-depth and/or extended conceptual knowledge, including higher level thinking skills (critique, connections, analysis.), a Proficiency Level X rubric score would result.

Please note that the standards for Kindergarten are end of year standards, and therefore, are expected to be mastered by the completion of the school year. As such, proficiency levels are determined by your child's progress toward the end of year standards at the time of each marking period.

Progress Reports Notes from the AV kinder team
There have been a few tweaks (again) this year in the way we are looking at reporting across the district and we wanted to make sure to explain. All specific academic standards that are listed on the progress report and report cards are **year-end goals**. The following are the marks used.

X – Exceeds Proficiency - This means that your child has been assessed as being well above grade-level at in that particular skill. We rarely assess this rigorously until much later in the year.

M – Meets Proficiency – This means that a child has met the year-end goal for this goal. Few children will receive a M at this point in the year as they have not had sufficient time and practice to master most standards.

P – Partial Proficiency – This means that a child is developing well towards meeting the year-end goal but isn't there quite yet.

L – Limited Progress – This means students are well **below year-end expectations** for this skill or are struggling to make growth in this area. If this is a goal that we expect students to have made more growth on than they have at this point in the year they will receive extra practice to continue to develop those skills.

Receiving a L is not a cause for immediate concern!!!
Please know that we will address any questions and discuss next steps for your child's continued growth at conferences.

For the behavior portion of the year, students are aiming for “U” (usually) or possibly “C” (consistently) by the end of the year. Please remember that at this point in the year most kindergartners rarely do anything consistently! We will discuss any areas that your child is still working on when you come in for conferences.

We are looking forward to talking to you soon!

~Your kindergarten team!