

Ada Vista Behavioral Expectations

Expectations	Hallway/to/from recess	Busing	Office	Bathroom	Cafeteria/Kitchen	Field Trip
Honorable Truthful and responsible even when others are not watching	-Walk in straight line (hall) -Be respectful of others -Hands and feet to self	-Follow bus rules -Back to back and seat to seat -Keep track of your items	-Follow directions -Ask teacher or adult in charge permission to go	-Go, wipe, flush, wash *Boys: lift, go, wipe, flush, seat down, wash	-Clean up after yourself -Follow adult directions immediately -Be patient -Stick to your original lunch choice.	-Represent our school in a positive way -Follow normal bus expectations
Successful Hardworking and focused on doing your personal best	-Walking feet -Keep items still in your hands -Put trash/recycling in can	-Back to back and seat to seat -Listen to the bus driver -Share seat	-Only go if you have an adult's permission	-Go, wipe, flush, wash -Return quickly and quietly	-Clean up after yourself -Eat only your food -Respect personal space	-Seek to learn something new through the trip experience
Respectful Well-mannered and polite towards self and others	-Move from place to place quickly and quietly	-Quiet voices -Use "please" and "thank you" -Walking feet	-Quiet voice -Wait your turn -Ask nicely	-Seat down -Respect others' privacy -Put trash in can	-Use two hands to carry your tray -Be patient -Wait to be welcomed to the counter -Take only what you will eat from the salad bar.	-Use good manners when visiting a new place -Listen to chaperones, teachers, or presenters when they are talking
PrOud Showing confidence in yourself, others and your school.	-Walking in a straight line (hall) -Hands and feet to self	-Staying seated -Quiet voices -Kind words	-Soft voices -Wait patiently - Offer to help	-Use the bathroom and wash your hands -Clean up after yourself	-Waiting patiently in line to get your food from salad bar -Wait patiently in line to get hot lunch -Use words like "please" and "thank you".	-Following adult instructions -Keep hands to yourself -Be alert
Empathetic Treating others the way you want to be treated, thinking of others and trying to understand them	-Walk safely -Quiet voices -Hands and feet to self - Look out for others while walking and allow others to pass	-Use encouraging words -Hands to self -Listen to the adults in charge and the bus driver	-Use "please" and "thank you"	-Eyes and hands to yourself -Clean up after yourself and other paper towels you might see on the floor/counters	-Use good manners -Quiet voices -Take one spoonful of food at a time when given an option	-Thank teachers, chaperones, bus drivers, employees
Safe Making choices that are safe for you and others	-Walk -Hands and feet to self -Stay to the right	-Board/exit slowly -Report unsafe behavior immediately	-Stay out of health room unless an adult is with you or	-Knock quietly before entering - Keep door closed	-Pick up items on the floor -Stay seated until dismissed	-Stay with your chaperone and group at all times -Follow the rules of the

	-Walk to your destination without stopping		you have permission -Stay on the visitor's side of the desk unless invited back		-Walk	facility
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Ada Vista Behavioral Expectations

Expectations	Playground	Garden	Media Center	Atrium	Assemblies	All Classrooms
<u>Honorable</u> Truthful and responsible even when others are not watching.	-Use equipment properly -Follow adult directions	-Leave the garden the same way you found it or better -Be trustworthy even if the teacher cannot see you	-Put books you are not checking out back on the return shelf, or back in the right spot on shelf - Be honest about who had the book first	- Leave the atrium the same way you found it or better -Be trustworthy even if the teacher cannot see you	-Bottom to floor -Make wise choices with whomever you sit	-Follow directions -Be honest -Pride in school property
<u>SuccEssful</u> Hardworking and focused on doing your personal best	-Wait your turn -Line up when bell rings	-Be responsible for what your class is learning while out in the natural world	-Choose books that are a good fit for you -Returns books when they are due	-Eyes on your work or collaborating with classmates -Using only what you need to learn and complete your assignment	-Eyes on speaker -Ignore inappropriate behavior -Seek to learn	-Be prepared -Work together when needed
<u>Respectful</u> Well-mannered and polite towards self and others	-Wait your turn -Share equipment -Help supervisors in returning items to lost and found or teachers	-Remain quiet so others may enjoy nature's sounds -Stay within school boundaries	-Quiet voices -Use please and thank you -Read quietly at the reading areas after checking out books -Treat the furniture and displays with respect and return materials. -Push in chairs	-Quiet voices. -Use "please" and "thank you." -Do not disturb others working in areas near you.	-Polite clapping -Active listening -Positive words	-Be on time -Use "please" and "thank you" -Use people's names - Appropriate voice level
<u>PrOud</u> Showing confidence in yourself, others and your school.	-Treat equipment with respect -Follow adult directions -Share	-Treat all types of life in the garden with respect. -Leave the garden in the condition you found it, or better. -Pick up trash; even if it's not yours.	-Follow directions -Replace all removed books back onto shelves; use the palos -Quiet voices; respect others reading and work time -Wait in line patiently; please don't interrupt	-Quiet voices -Hands to yourself -Keep things organized; pick things up -Follow directions	-Enter quietly, be respectful -Stay seated on your bottom -Sit with someone who will help you listen	-Clean up after yourself -Use the furniture appropriately -Encourage others -Positive attitude -Clean up after yourself and when asked

<p><u>Empathetic</u> Treating others the way you want to be treated; thinking of others and trying to understand them</p>	<ul style="list-style-type: none"> -Include others -Use manners -Kind manners 	<ul style="list-style-type: none"> -Treat the area with respect; taking care to not throw sticks or rocks or destroy property 	<ul style="list-style-type: none"> -Use patience if a student is looking at a book where you want to look -Help a friend if needed 	<ul style="list-style-type: none"> -Treat the area with respect, including proper use of property. -Help others clean up if possible. 	<ul style="list-style-type: none"> -Hands and feet to self -Respect personal space 	<ul style="list-style-type: none"> -Eye contact -Share -Use nice words -Include others
<p><u>Safe</u> Making choices that are safe for you and others</p>	<ul style="list-style-type: none"> -Use equipment properly -Rocks, sticks, sand and snowballs stay on the ground -Stay within the playground boundaries 	<ul style="list-style-type: none"> -Stay in the garden area -Have permission from a teacher or adult to be there -Keep your feet on the ground 	<ul style="list-style-type: none"> -Walking feet while looking for books -Sticks are used to keep your book's spot on the shelf 	<ul style="list-style-type: none"> -Walking feet -Use furniture appropriately -Four on the floor -Hands and feet to self -Have permission from a teacher to be there 	<ul style="list-style-type: none"> -Bottom to floor -Walking feet -Follow directions 	<ul style="list-style-type: none"> -Silence during any school announcements -Four on the floor -Hands and feet to self